

July 2015

**Florida Department of Education
Curriculum Framework**

Program Title: Adult General Education for Adults with Disabilities
Program Type: Adult Education

ADULT GENERAL EDUCATION	
Program/Course Number	9900100
CIP Number	1532.010204
Grade Level	30,31
Standard Length	Variable based on student program of study
Teacher Certification	Variable

Purpose

The purpose of this program is to provide specialized adult general education for adult students with disabilities. Instruction is designed to assist students to develop literacy, employability, and work related skills.

Program Structure

Instruction in literacy, work-related skills, employability skills, and life skills are provided that will enable the students to participate in work and community activities. Student performance standards are designed to meet the individual needs of students with a wide range of functioning ability.

The particular outcomes and student performance standards which the student must master for the LCP must be specified in the student's plan of study. Documentation of mastery of student performance standards must be recorded in the student's educational plan. The educational plan must be maintained for audit purposes. When the student masters these individually determined outcomes and student performance standards, the student is reported as a completer of LCP A. It is expected that upon completion of LCP A, the student will transition to employment or another program that will lead to the individual's desired outcomes. Equipment and supplies should be provided to enhance hands-on experiences for students.

Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's 504 plan or other educational plan to meet individual needs and ensure equal access. Adult education students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their service provider. Accommodations received in adult education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning

environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Standards

- 01.0 Demonstrate appropriate employability skills.
- 02.0 Demonstrate literacy skills.
- 03.0 Demonstrate work-related skills.
- 04.0 Manage interpersonal relationships.
- 05.0 Demonstrate self-advocacy and self-determination skills.
- 06.0 Demonstrate mastery of selected outcomes from one or more adult general education or exceptional student education courses.

July 2014

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Student Performance Standards**

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Program/Course Number: 9900100

Adult General Education for Adults with Disabilities

01.0 Demonstrate Appropriate Employability Skills:

- 01.01 Demonstrate basic health and personal safety procedures.
- 01.02 Demonstrate skills for personal hygiene, dress, grooming, and health.
- 01.03 Follow procedures to ensure health and safety in various situations.
- 01.04 Demonstrate how to respond safely and appropriately to unexpected events.
- 01.05 Demonstrate basic banking and budgeting skills.
- 01.06 Identify and use reliable transportation

02.0 Demonstrate Literacy Skills:

- 02.01 Demonstrate ability to apply literacy skills to meet individual needs.
- 02.02 Demonstrate ability to express information.
- 02.03 Use community resources to enhance the quality of life.

03.0 Demonstrate Work-Related Skills:

- 03.01 Demonstrate realistic career goals.
- 03.02 Conduct a job search.
- 03.03 Complete job applications and other work-related documents.
- 03.04 Participate in a job selection and interview process.
- 03.05 Demonstrate the ability to follow directions.
- 03.06 Demonstrate appropriate behaviors related to task completion.
- 03.07 Participate effectively in group settings/on a team.
- 03.08 Demonstrate awareness of jobs and job responsibilities.
- 03.09 Respond appropriately to constructive criticism.
- 03.10 Perform required work tasks to specifications.
- 03.11 Demonstrate punctuality and attendance.

04.0 Manage Interpersonal Relationships:

- 04.01 Demonstrate appropriate social skills in a variety of settings.
- 04.02 Initiate communication and respond effectively in a variety of situations.
- 04.03 Demonstrate strategies for problem solving/resolving conflicts.
- 04.04 Maintain a positive relationship with others.

05.0 Demonstrate Self-Advocacy and Self-Determination Skills:

- 05.01 Express personal needs.
- 05.02 Evaluate own needs and interests.
- 05.03 Use information to make choices.
- 05.04 Make plans based on personal choices.
- 05.05 Expedite activities based on decision making.
- 05.06 Evaluate outcomes and make adjustment.

06.0 Demonstrate Mastery of Selected Outcomes From one or More Adult General Education or Exceptional Student Education Courses:

- 06.01 Perform tasks as they relate to literacy.
- 06.02 Perform employability skills.
- 06.03 Perform work-related skills.